Meet Our Speakers



Paula Kluth Ph.D.

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. She is a former K-12 special educator who has served as a classroom teacher, co-teacher, and inclusion facilitator. Paula has also been a university professor and has taught courses on both inclusion and disability studies. Most recently, Paula's work has centered on helping teachers and administrators educate all students in their schools and classrooms. She also frequently works with families and advocacy groups to support goals related to inclusion. In addition to inclusive education, her professional interests include Universal Design for Learning, co-teaching, and educating students with complex support needs.

All In: 18 Ways to Include All Students in Virtual Classrooms is Paula's newest book. She is also the author or co-author of 15 other titles including Universal Design Daily, 30 Days to the Co-Taught Classroom, Don't We Already Do Inclusion?, and "You're Going to Love This Kid!": Teaching Students with Autism in Inclusive Classrooms. She is also the author of a few books for children including Coaster, a story of a puppy with wonderful wheels.

Paula has won several awards in her field. She is the recipient of the PEAK Parent Center's Ally for Inclusion Award; The PEAL [Parent Education & Advocacy Leadership] Center's Inclusive Education Champion Award; The National Down Syndrome Congress's Educator of the Year; The Belle Center of Chicago's Inclusion Advocate of the Year; and the University of Wisconsin's "Forward Under 40" Award.



Nancy Tarshis MA, MS CCC-SLP

Nancy Tarshis a speech-language pathologist/special educator and former Director of Early Childhood Programming at The Quad Preparatory School, dedicated to 2E children K-12. For 27 years, she was on the clinical team at Children's Evaluation and Rehabilitation Center at Einstein College of Medicine, serving as Supervisor of Speech/Language Services for 21 of them. While there, she trained more than 400 SLPs currently practicing worldwide. As Emeritus at CERC, she participates in ongoing research and lectures to pediatric fellows and medical residents. She serves as adjunct clinical instructor at several New York City graduate programs, and consults on socialemotional learning to public and private schools. Nancy is deeply experienced in a wide variety of treatment methodologies, including Social Thinking. She is the co-author of their early learner curriculum, We Thinkers Volumes 1& 2 and the Social Thinking Group Collaboration Play and Problem Solving Scale (GPS). Nancy's private work includes Altogether Social, a social cognitive practice, serving pediatric clients through adulthood offering individual and group sessions as well as trainings for parents and professionals. Through her work as a member of the Social Thinking® Speaking and Training Collaborative Nancy provides consultations to schools both nationally and internationally. Additionally, she is a member of the professional advisory board of Apraxia Kids.



Anton Shcherbakov Psy.D., BCBA

Dr. Anton Shcherbakov is a Licensed Psychologist at the Center for Emotional Health of Greater Philadelphia, a private outpatient facility specializing in the evidence-based treatment of Anxiety Disorders, Autism Spectrum, Body Focused Repetitive Behaviors, and Obsessive Compulsive and Related Disorders. He is also a Board Certified Behavior Analyst (BCBA) and the cofounder of ThinkPsych, a company which creates social-emotional products for children, teens, and adults. He earned his Doctor of Psychology (Psy.D) degree at Rutgers University Graduate School of Applied and Professional Psychology (GSAPP). Dr. Shcherbakov has previously presented at local and national conferences on topics that include teaching social skills, emotional regulation, and treating OCD in individuals with ASD.



Bianca Coleman Ph.D., NCSP, BCBA-D

Bianca Coleman, Ph.D., NCSP, BCBA-D, is a licensed psychologist in the state of New Jersey, Nationally Certified School Psychologist, and a Board Certified Behavior Analyst at the Doctoral level. Dr. Coleman received her master's in Applied Behavior Analysis at Penn State University. Dr. Coleman then earned her Ph.D. in School Psychology from Temple University.

Dr. Coleman has extensive experience working with individuals presenting with developmental disabilities, disruptive behaviors, feeding and sleep problems, social skills deficits, as well as attention and executive functioning concerns. She has expertise in using evidence-based treatments to work collaboratively with parents to teach them behavior management strategies and with schools to address classroom management and challenging behaviors. Dr. Coleman is skilled in conducting diagnostic evaluations, specifically of autism spectrum disorder, psychological, psychoeducational, and functional behavior assessments. She also provides assessment and consultation services to public and private schools regarding their programs for learners with autism spectrum disorders and behavior challenges. Dr. Coleman's professional interests include applying Behavior Analytic strategies to functional based skills and behavioral concerns with individuals, families, schools, and organizations.



Keira Moore Ph.D., BCBA-D, LBA

Dr. Keira Moore is a Board Certified Behavior Analyst and licensed behavior analyst in the states of MA and MD. She has been practicing behavior analysis for over 15 years, starting at the world-renowned New England Center for Children in Boston. She has worked with individuals with autism and intellectual disabilities in various settings including home, clinic, residential, and day programs. Dr. Moore received her Ph.D. in Behavior Analysis from Western New England University in 2015. She specializes in the treatment of childhood sleep problems and the assessment and treatment of severe behavior problems such as self-injury and aggression. In addition to her clinical work, Dr. Moore has worked on numerous research projects, including federally-funded grant research, has several publications, and has presented her work all around the US. Currently, she works as an independent consultant under her own company: Moore Behavior Consulting, where she consults to other behavior analytic companies, clinicians, and families primarily in the areas of sleep and severe challenging behavior.